

## **ISLAMIC STUDIES**

(May not be taken with Christian Religious Studies and West African Traditional Religion)

### **AIMS AND OBJECTIVES**

The syllabus is designed to assess the extent to which candidates have acquired knowledge in Islamic Studies with regard to the following:

1. The historical and contemporary development of Islam as well as the lessons learnt from them;
2. The spiritual, moral, socio-economic and intellectual roles of Islam role of Islam in society;
3. The practical application of Islamic teachings in daily life.

The Syllabus consists of four major parts namely: Tarikh (Historical Development of Islam); Qur'an; Hadith; and Tawhid and Fiqh (Islamic Theology and Jurisprudence).

### **SCHEME OF EXAMINATION**

There will be two papers, Papers 1 and 2, both of which will be put into a composite paper to be taken at one sitting.

**PAPER 1:** Will comprise fifty multiple choice questions all of which should be answered within 50 minutes for 50 marks.

**PAPER 2:** Will consist of six essay questions one of which will be compulsory. Candidates will be required to answer the compulsory question and any three of the optional ones in 2 hours for 100 marks.

### **DETAILED SYLLABUS**

#### **PART 1**

#### **TARIKH (HISTORICAL DEVELOPMENT OF ISLAM)**

1. The Jahiliyyah: Arabia before Islam.  
Description of Arabia - Location  
Social Life - Marriage, divorce and inheritance.  
Religious life - Idol worship and names of major gods / idols.  
Political Life System of Government  
Economic Life - Sources of livelihood  
The Reforms introduced by Islam on the Jahiliyyah practices.
2. The life of Prophet Muhammad (S.A.W.)
  - (i) Birth
  - (ii) Marriage
  - (iii) Call to prophethood and his mission
  - (iv) Hijrah: Causes, Course and Significance
  - (v) Formation of the Ummah and the Madinan Constitution
  - (vi) Leadership qualities of the Prophet
  - (vii) The Battles: Badr, Uhud and Khandaq. (**causes, courses and effects.**)
  - (viii) The Treaty of Hudaibiyyah: terms and outcomes.
  - (ix) Conquest of Makkah.
  - (x) The Farewell Pilgrimage: description, sermon and its lessons.
  - (xi) Death.
3. The Khulafā'ur-Rāshidīn (The Rightly – guided Caliphs): Abu- Bakr Ibn Abī Quhhāfah, 'Umar Ibn al-Khattāb, 'Uthmān Ibn 'Affān and 'Ali Ibn Abī Tālib.
  - Their biographies
  - Their contributions to Islam
  - Lessons learnt from their lives
4. Islam in West Africa

- (i) The advent and roles of traders, teachers, murābitun, sufi orders, mujaddidun (reformers) and Hajj in the pread of Islam.
- (ii) The Impact of Islam on the Socio-Political, Economic and Linguistic Lives of the Peoples of ancient West African empires (i.e. Ghana, Mali, Shonghai and Kanem- Borno).

## PART 2 QUR'AN

- 1. (a) Revelation of the Qur'an: visits of the Prophet (S.A.W.) to Cave Hira ; first revelation and his reaction to it, different modes of revelation, piecemeal-revelation of the Qur'an.
- (b) Preservation of the Qur'an: Complete arrangement including distinction between Makki and Madani Suwar; Recording; Compilation; Standardization: Roles played by the Companions of the Prophet (S.A.W.) in the Preservation of the Qur'an.
- (c) Importance of the Qur'an:  
  
The Qur'an as a source of guidance in social, political, spiritual and moral matters.
- (d) Reading (in either Arabic Text or Transliteration), Memorization, Meaning of the following suwar and the lessons learnt from them (Identification, Explanation, Interpretation and Application);

Suratul - Fatihah (Q.1)

Suratud - Duha (Q.93)

Suratut - Tin (Q.95)

Suratul - 'Alaq (Q.96: 1-5)

Suratul - Qadr (Q.97)

Suratul - Kafirun (Q.109)

Suratun - Nasr (Q.110)

Suratu l	-	Ikhlas	(Q.112)
Suratu l	-	Falaq	(Q.113)
Suratun	-	Nas	(Q.114)

3. Moral Lessons from the Qur'an

- (a) Attitudes to Parents (Q.17 :23 – 24: 31 : 13 – 15
- (b) Honesty in Words and Deeds Q2: 42; 61: 2-3, 17: 35.
- (c) Prohibition of Gambling Q. 2:219:5 90-91.

**PART 3**

**HADITH**

- 1.
  - (a) Definition of Hadith and Sunnah.
  - (b) Differences and similarities between Hadith and Sunnah
  - (c) The Importance of Hadith and Sunnah.
  - (d) Parts of the Hadith: 'Isnad, Matn and Rawi.
  - (e) Criteria for authenticity of Hadith
  - (f) Classification of Hadith: Sahih, Hasan and Da'if.
  - (g) The Six Sound Collections of Hadith (Sihaus-Sittah) and their Compilers.
  
- 2. Reading (in either the Arabic Text or Transliteration). Memorization, Meaning of the following Ahadith and lessons learnt from them (Identification, Explanation, Interpretation and Application): an-Nawawi's Collection. 1, 5, 7, 9, 13, 15,16,18,34 and 41.

**PART 4 TAWHID AND FIQH (ISLAMIC  
THEOLOGY AND JURISPRUDENCE)**

**1. ‘Iman (Faith)**

- (i) Meaning and Significance of Iman (Faith)
- (ii) Articles of Faith: Belief in Allah with emphasis on Kalimatush-Shahadah(Q2: 163 and 255; 3:18;17:42-43;21: 22 ; 23: 91 Q. 112, Islam and the concept of Trinity (Q.4:171; 5:75 – 76; 19:92-3; 112).
- (ii) His angels – Q 2: 285; 8:50; 16: 2; 66: 6 ; 82: 10 – 12.
- (iii) His books – Q.2: 2; 2:285; 87: 19 – 19; 5:46.
- (iv) His Prophets with special emphasis on the Ulu1-‘Azm: Ibrahim, Nuh, Musa, ‘Isa.(A.S.) Muhammad (S.A.W.) Q. 6: 83-87: 4: 164; 10;47;21:107;46:35 and ahadith relevant to the foregoing.
- (v) The Day of Resurrection, Judgement: Eternal Life Q 20: 15:32:10-20: 36: 78-70; 75: 3-13.
- (vi) Destiny – Qada’ and Qadar; Distinction between the two Concepts (Q.3: 145:25:2:76:3:87:3).

**2. Shirk (Associating Partners with Allah)**

- (i) Worship of idols (Q.4:48:22:31:31:13:41:37):
- (ii) Ancestor and Hero- worship Q 3:64; 4:116;112:4; Q.2:13,40&41

**3. Taharah (Purification)**

- (i) Importance of Taharah
- (ii) al- Istinja’
- (iii) al-Wudu’
- (iv) at-Tayammum
- (v) al-Ghusl

4. **Salat:**

- Meaning of Salat.
- Importance of Salat.
- Acts that vitiate Salat - Joining a Congregational Salat.
- Sujodus-Sahwi (Prostration of Forgetfulness.)

- **Kinds of Salat and how they are observed:**

- (i) Obligatory Salat (Subh/Fajr, Zuhr, 'Asr, Maghrib and 'Isha'i.)
- (ii) Non-Obligatory Salat ( Nawafil that accompany the obligatory salawat, Duha, witr, etc.)
- (iii) Special prayers (Jum'ah, 'Idayn, Janazah, Istisqa' Tarawih, Kusufayn and Istikhara.)
- (iv) Salatus-Safar (Salat on a journey.)

6. **Sawm (Fasting):** Detailed study of Sawm with emphasis on the Spiritual, Social and Moral Objectives.

- (i) Definition
- (ii) Types of Sawm (compulsory and voluntary)
- (iii) Examples of compulsory fast (Ramadan, Kaffarah and Nadr)
- (iv) Examples of voluntary fast (Shitta Shawwal, 'Ashura' and Tasu'a, fasting on Mondays, fasting on Thursdays, etc.)
- (v) Voluntary fast
- (vi) How fasting is observed in Islam
- (vii) Ramadan Fast
- (viii) Those Exempted from Fast
- (ix) Things that vitiate Fast
- (x) Benefits/Significance of Sawm—spiritual, social and moral.

7. **Zakat (Charity):** Detailed Study of Zakat with emphasis on the Spiritual, Socio-Economic and Moral Objectives:

- (i) Definitions of Zakat and Sadaqah
- (ii) Difference between Zakat and Sadaqah
- (iii) Articles on which Zakat is paid

- (iv) The Nisab of Zakat
- (v) Zakat on Livestock
- (vi) Zakat on Money
- (vii) Zakat on Agricultural Products (viii)
- The Beneficiaries of Zakat (Q.9:60) (ix)
- Zakatul-Fitr.
- (x) Benefits of Zakat – Spiritual, Socio-economic and Moral.

8. **Hajj (Pilgrimage):** Detailed study of Hajj and ‘Umrah with emphasis on the Spiritual, Socio-Economic and Moral Values.

- (i) Definition and Origin of Hajj and ‘Umrah.
- (ii) Pre-requisite to the performance of Hajj
- (iii) Performance of ‘Umrah and Hajj
- (iv) Acts that affect the validity of Hajj
- (v) Types of Hajj (Ifrad, Tamattu‘ and Qiran)
- (vi) Rites of Hajj
- (vii) Significance of Hajj (spiritual, socio-economic and moral objectives of Hajj).

9. **Shari ‘ah:**

- (i) Definition;
- (ii) Sources (the Qur’an, the Sunnah, the Ijma‘ and the Qiyas.) (iii) Significance.

10. **Nikah (Marriage):**

- (i) Concept (Q.16:72:24:32; 30:21: the Hadith “O young man.....”).
- (ii) Prohibited Categories (Q.2221; 4:22-24);
- (iv) Conditions governing validity (Q. 4: 4, 21, 24-25): al-Bukhari 67: 29, 37, 42, 49, 51-52, Abu-Da’ud 12:29-31:
- (v) Rights and duties of husband and wife(Q.2.228-230:20:132;33:33,41:34;65:6)
- (vi) Law prohibiting the Ill-treatment of Wife (Idrar) Q 65:6

11. **Talaq ( Divorce) :**

- (i) Islam’s Attitude (Q.4: 35): the Hadith “of all things lawful.....most hateful to Allah” (Abu- Da’ud 13:31);

- (ii) Kinds – Talaq; Khul‘; Faskh; Mubara‘ah, Zihar and Li ‘an. (Q.2:228 – 230: Q.65).
- (iii) ‘Iddatut-Talaq (Waiting Period for a Divorced Woman): Meaning, Duration and Implication.

### **SUGGESTED READING LIST**

1. *The Holy Qur’an (text, translation and commentary).*  
A. Yusuf Ali
2. *The meaning of the The Glorious Koran (An explanatory translation by Mohammed Marmaduke Picktall) I.P.B., Lagos Nigeria*
3. *Islamic Religious knowledge for WASC Book 3 Hadith.*  
M. Bushir Sambo and Mohammed Higab I.P.B., Lagos, Nigeria.
4. *Islamic Religious knowledge for WASC Book 2 Figh.*  
M. Bushir Sambo and Mohammed Higab I.P.B., Lagos, Nigeria.
5. *Islamic Religious knowledge for WASC Book 1 Qur’an and Tafsir.* M. Bushir Sambo and Mohammed Higab I.P.B., Lagos, Nigeria
6. *The life of Muhammad by Haykal Printed in Nigeria 1982.*
7. *Islam in Focus by Hammudah Abdalati I.P.B., Lagos Nigeria.*
8. *Islamic Studies for Secondary Schools Books 1 & 2 by Lemu I.P.B., Lagos. And Islamic Education Trust, Minna.*
9. *Selected traditions of an-Nawawi by M.O.A., Abdul I.P.B., Lagos.*
10. *Studies in Islam series Books 1m – 5 by M.O.A., Abdul I.P.B., Lagos.*
11. *AL-‘IZZIYYAH for English audience by Quadri Y.A., and Oloyede, I.O. Shebiotimo Publications, Ijebu Ode.*
12. *Islamic Religious Knowledge for senior secondary School series 1 -3 by Seriki and Badmos – B and B.P. Abeokuta.*
13. *Yasin wal-Qur’an – by S.H.A., Malik Ilesanmi Press, Ilesha.*



14. *The Classical Caliphate by M.O.A. Abdul. I.P.B., Lagos.*
15. *West Africa And Islam, P.B. Clarke, Edward Arnold.*
16. *A. History of Islam in West Africa, J.S. Trimmingham, Oxford University Press.*
17. *Islam in West Africa, J. S. Trmingha, Oxford University Press.*
18. *Islamic Studies for SSS Books 1 & 2 by B. "Aisha Lemu I.P.B., Lagos.*
19. *Essentials of Islamic Studies Books 1 & 2 by M.O. Raheemson. M.D. & P.S. Lagos.*
20. *40 Hadith: An Explanation by Dr. Yushau Sodiq Published by J.S. Prinnting, USA in 2011.*
21. *Sulemana, M. (2004). Islamic Studies. Capital Publishing. Accra, Ghana.*
22. *Muhammad Jamiu Yunus (2011). Islam: The Religion of Peace. Alanisek Gen.Concept Publications Ijebu-Ode.*